## Welcome to 5<sup>th</sup> Grade Social Studies Mrs. Braun Room 218 Suzanne.Braun@wickliffeschools.org

#### **RESOURCES:**

<u>Simple Solutions:</u> This is bellwork and the first thing you do as you come into social studies. The workbook has 140 lessons and our goal is to finish them by spring break.

<u>Textbook:</u> Our Nation—A textbook will go home and stay there until the end of the school year. Textbooks are in the classroom for school.

<u>Newspaper:</u> New World Studies Weekly—We will read the newspaper each week and complete classwork and homework assignments.

<u>Study Island:</u> Quizzes will be assigned for a homework grade. Your goal for each quiz to earn an overall grade of at least 80%

#### **DAILY MATERIALS:**

\*\*Agenda

\*\*Social Studies folder—this will STAY in the classroom. The only time you take the folder home is to review before a test or quiz.

\*\*SHARPENED pencils

\*\*spiral notebook for Simple Solutions lessons

\*\*Homework folder

\*\*Completed homework

\*\*AR book

## **GRADING SCALE:**

A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=0%-59%

#### **GRADE BREAKDOWN:**

70%=TESTS/QUIZZES/PROJECTS 20%=CLASSWORK 10%=HOMEWORK/RESPONSIBILITY

**OOPSIESI:** You start each quarter with 3 "oopsies" for forgotten materials, need to use the restroom, or leave the room for any reason. Once these are used, then you do not have permission to leave the room or borrow supplies.

**MISSING WORK:** If you don't have an assignment finished on time, you will fill out a procedure form and complete the work during recess in room 218.

#### **CLASSROOM EXPECTATIONS:**

- 1. Be in your seat on time and quietly begin the day's Simple Solutions lesson.
- 2. Follow directions the first time given.
- 3. Keep your hands, feet and objects to yourself.
- 4. Raise your hand and wait for to be called on to talk.
- 5. Use positive and encouraging words to others.

### CONSEQUENCES:

Any time a student interferes with another student's learning or my teaching, I will verbally warn them. If the behavior continues, the student will meet with me during recess to reflect on their behavior and how they can change it. If behaviors continue to interrupt instruction and learning, I will work with the administration in the main office and parent/guardian so that we can remedy the situation.

#### **ESSENTIAL SOCIAL STUDIES QUESTIONS:**

- 1. How do geographic tools provide information about people, places and environments?
- 2. How have ideas from the past shaped today?
- 3. What is the purpose of government?
- 4. How does a region's geographic location affect their economy/culture?
- 5. Why is citizenship important in a democratic government?
- 6. What makes leaders affective?
- 7. Life without government, what would it be like?
- 8. How does diversity benefit a region?

# You will succeed in 5<sup>th</sup> grade this year!

Dear Parents,

Please read the attached class syllabus and discuss with your child. When finished, sign and return only this portion, keeping the syllabus for yourself and future reference. THANK YOU!!

I have read and discussed the policies and procedures for 5<sup>th</sup> Grade Social Studies with my child.

Parent Signature

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Rules and Procedures Explanation

I am here for **YOU**-for you to succeed and to enjoy this class. Because I care about each of you, I am here to help you. So I will not allow you to do anything that will interfere with your success in this class.

We will be working together this year. We need to have a class where you can come without fear of being ridiculed or threatened. Because I care about ALL of you, I will not allow you to do anything that will interfere with someone else who is trying to learn.

I am the teacher and I am looking forward to being your teacher this year. I have and exciting year of learning planned for you, and I will not allow you to do anything to interfere with my desire to teach you. Nor will I allow you to do anything that will interfere with all of us having an enjoyable year.

So that **YOU** can learn, so that **WE** can all learn, so that I can teach, I have a set of rules to ensure that we will have a safe and orderly classroom.